

## MODULE SPECIFICATION FORM

Module Title: <b>Negotiated Module in Health Care</b>	Level: 5	Credit Value: 20
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Module code: HLT504	Cost Centre: GANG	JACS3 code: B900
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Trimester(s) in which to be offered: 2	With effect from: September 2013
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<b>Office use only:</b> To be completed by AQSU:	Date approved: August 2013 Date revised: - Version no: 1
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Existing/New: New	Title of module being replaced (if any):
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Originating Academic Department: Health Sciences	Module Leader: Cathy Hewins
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Module duration (total hours) 200 hrs Scheduled learning & teaching hours 30 hrs Independent study hours 170	Status: core/option/elective (identify programme where appropriate): Core
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Programme(s) in which to be offered: FdA Health Care Practice for Assistant Practitioners	Pre-requisites per programme (between levels): None
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### Module Aims:

This module aims to enable students to negotiate learning which is relevant to their personal or professional development or to employer requirements within their field of practice. The essence of the module is to enable health care assistants to gain knowledge and understanding of the well-established principles in health or social care practice and of the way in which those principles have developed.

## **Expected Learning Outcomes**

At the end of this module, students should be able to:

### **Knowledge and Understanding:**

1. Demonstrate knowledge and understanding of the well-established principles in health care practice, of the evidence base on which those principles have developed and of their application to practice
2. Critically discuss theories and principles underpinning care delivery within their own area of practice and propose solution to problems identified
3. Demonstrate the ability to apply underlying concepts and principles appropriately within the scope of their responsibilities in an employment/practice context
4. Demonstrate the ability to identify appropriate approaches to solving problems in their field of practice
5. Demonstrate an understanding of the limits of their knowledge and recognise their need to enhance and develop their skills and knowledge

### **Transferable/Key Skills and other attributes:**

- Communicate information in a variety of forms effectively;
- Demonstrate competence in seeking out credible information via libraries, information technology, journals etc – in keeping with life-long learning
- Utilise opportunities to reflect on personal values and beliefs that inform behaviour – in keeping with personal and professional development

**NHS Knowledge Skills Framework (Core & Specific) & National Occupational Standards as appropriate**

**Assessment:** please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). ***Details of indicative assessment tasks must be included.***

The assessment for this module, which will be the equivalent of 3,000 words will be negotiated with the student(s). Assessments may take the form of a portfolio, presentation, case study or written reflections or any combination thereof. For example, a student may negotiate to complete a case study and make a presentation on the key points of the study to demonstrate that he/she has met the module outcomes.

**Where assessment of practice is requested by the student's employer,** the assessment will always take the form of a portfolio with an integrated written case study and/or reflection of the equivalent of 3000 words and clinical competences assessments based on appropriate National Occupational Standards that will require the students to provide evidence in the form of observations & testimonies from a Registered Practitioner to demonstrate that the selected competences have been achieved.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
One	All	Negotiated Learning Contract	100%		3000 words

**Learning and Teaching Strategies:**

Negotiated learning will be offered at both the individual and the group level. At both levels, the learning contract provides the means of supporting negotiated learning. A learning contract is used to address the diverse learning needs of different students, or groups of students, and is designed to suit a variety of purposes both in theoretical and practice-based learning. From the outset, the student is enabled to identify his or her learning needs and to develop learning objectives and strategies consistent with those needs. The learning contract is essentially an agreement negotiated between the student, a lecturer and, on occasion, a practice mentor, to ensure that certain activities will be undertaken in order to achieve a learning goal and that specific evidence will be produced to demonstrate that goal has been reached. At the group level, a learning package specification and timetable are developed with the students and or commissioner to meet learning needs. At both levels learning strategies agreed will be an appropriate combination of the following: directed and self-directed reading, on-line materials, observations and practice-based learning, lectures and group or individual tutorials and discussions.

**Syllabus outline:**

Negotiated within the area of the student's area of practice. For example, a student may wish to develop their knowledge of the management of high dependency patients to enhance their own practice and position his/her self for role development. The module leader would set up a programme which could include key lectures by a specialist in the field who would address matters such as risk assessment in a range of situations, identifying potential problems,

'emergency' interventions and principles of holistic nursing management. This would be supported by directed reading and internet resources on high dependency nursing. If not already doing so, students could also be given the opportunity to work in an environment where individuals with highly dependent needs were being cared for under the mentorship of an experienced practitioner in the field.

## **Bibliography**

### **Indicative reading:**

This will be negotiated within the learning contract